

## PLP Administrative Council Annual Meeting Agenda Friday, May 19, 2023

9:30 a.m. via Zoom

<https://us02web.zoom.us/j/86484193415?pwd=WEdXU0N6TW5XRllsQXp5Um80NVROQT09>

Meeting ID: 864 8419 3415 Password: 074844

Call-in Option: (669) 900-6833

- |             |  |            |                       |
|-------------|--|------------|-----------------------|
| <b>I.</b>   | <b>Meeting Called to Order and Introductions</b>   | Turbak     |                       |
| <b>II.</b>  | <b>Approval of Consent Items (Action Item)</b>   | Turbak     |                       |
|             | A. Adoption of the Agenda  |            |                       |
|             | B. Approval of May 13, 2022 Minutes  |            | Attachment 1, pg. 4   |
|             | C. PLP FY 2022-23 Innovation Grants  |            | Attachment 2, pg. 8   |
| <b>III.</b> | <b>Presentation: The “New Normal” in Libraries</b>   |            | Attachment 3, pg. 9   |
|             | Tom Rosko: Reutilization of Library Space, and Patron and Staffing Behaviors   |            |                       |
|             | James Moore: Changes in Patron Behavior  |            |                       |
|             | Jill Bourne: Staffing and budgeting challenges   |            |                       |
|             | <i>Each speaker will speak for five minutes, and then participants may choose which of the three break-out groups to join for 15 minutes. The group will reconvene to offer high-level comments.</i> |            |                       |
| <b>IV.</b>  | <b>New Business</b>  |            |                       |
|             | A. Recognition of Jane Chisaki and Terry Jackson   | Turbak     | Attachment 4, pg. 13  |
|             | B. Election of FY 2023-24 Executive Committee and Officers ( <b>Action Item</b> )  | Turbak     | Attachment 5 pg. 15   |
|             | C. Discussion of PLP Middle Manager and Executive Leadership Professional Development Groups   | Wasterlain | Attachment 6, pg. 16  |
|             | D. Discussion of FY 2022-2023 PLP Strategic Priority Activities and Development of FY 2023-2026 Strategic Priorities   | Frost      | Attachment 7, pg. 19  |
|             | <i>Break-out rooms will help guide discussion about FY 2023-2026 priorities and ideas for potential activities.</i>  |            |                       |
|             | E. State and Federal Initiatives   | Weeks      | Attachment 8, pg. 25  |
|             | <i>AB24 -Haney (Narcans at libraries, gas stations, motels etc.)</i>   |            |                       |
|             | <i>SB321 - Ashby (Library cards for 3<sup>rd</sup> graders)</i>  |            |                       |
|             | <i>Dolly Parton Imagination Library</i>  |            |                       |
|             | F. State Library Report  | Strege     | Attachment 9, pg. 42  |
|             | G. PLP CEO’s Report  | Frost      | Attachment 10, pg. 49 |

- V. Public Comment** – (Individuals are allowed three minutes, groups in attendance five minutes. It is System policy to refer matters raised in this forum to staff for further investigation or action if appropriate. The Brown Act prohibits the Administrative Council from discussing or acting on any matter not agendaized pursuant to State law.)

**VI. Adjournment**

**Brown Act:** This meeting abides by Cal. Gov't Code § 54953.

Cal. Gov't Code § 54953(b)(1) “Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.”

Cal. Gov't Code § 54953(j)(6) A "teleconference" is "a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both."

Gov't Code § 54953 (b)(2) “Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. If the legislative body of a local agency elects to use teleconferencing, the legislative body of a local agency shall comply with all of the following:

- (A) All votes taken during a teleconferenced meeting shall be by rollcall.
- (B) The teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency.
- (C) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.
- (D) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3.”

Gov't Code § 54953 (3) “If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e).”

**Meeting Locations**

Alameda County Library, 2450 Stevenson Boulevard, Fremont, CA, 94538

Alameda Free Library, 1550 Oak Street, Alameda, CA 94501

Burlingame Public Library, 480 Primrose Road, Burlingame, CA 94010

Cabrillo College Library, 6500 Soquel Drive, Aptos CA 95003

Contra Costa County Library, 777 Arnold Drive, Martinez, CA 94553

Daly City Public Library, 40 Wembley Drive, Daly City, 94015

Gavilan College Library, 5055 Santa Teresa Boulevard, Gilroy, CA 95020

Harrison Memorial Library, Corner of Ocean Ave and Lincoln Street, Carmel-by-the-Sea, CA 93923

Hartnell College Library, 411 Central Avenue, Salinas, CA 93901

Hayward Public Library, 888 C Street, Hayward, CA 94541

Livermore Public Library, 1188 S. Livermore Avenue, Livermore, CA 94550

Los Gatos Public Library, 100 Villa Avenue, Los Gatos, CA 95030

Menlo Park Public Library, 800 Alma Street, Menlo Park, CA 94025

Monterey County Free Libraries, 188 Seaside Circle, Marina, CA 93933

Monterey Peninsula College Library, 980 Fremont Street, CA 93940

Monterey Public Library, 625 Pacific Street, Monterey, 93940  
Mountain View Public Library, 585 Franklin Street, Mountain View, CA 94041  
Oakland Public Library, 124 14<sup>th</sup> Street, Oakland, CA 94612  
Pacific Grove Public Library, 550 Central Avenue, Pacific Grove, CA 93950  
Palo Alto Public Library, 270 Forest Avenue, Palo Alto, CA 94301  
Pleasanton Public Library, 400 Old Bernal Avenue, Pleasanton, CA 94566  
Redwood City Public Library, 1044 Middlefield Road, Redwood City, CA 94063  
Richmond Public Library, 325 Civic Center Plaza, Richmond, CA 94804  
Salinas Public Library, 350 Lincoln Avenue, Salinas, CA 93901  
San Benito County Free Library, 470 Fifth Street, Hollister, CA 95023  
San Bruno Public Library, 701 Angus Avenue West, San Bruno, CA 94066  
San Francisco Public Library, 100 Larkin Street, San Francisco, CA 94102  
San Jose Public Library, 150 E. San Fernando Street, San Jose, CA 95112  
San Juan Bautista City Library, 801 Second Street, San Juan Bautista, CA 95045  
San Leandro Public Library, 300 Estudillo Avenue, San Leandro, CA 94577  
San Mateo County Community College District, 1700 West Hillsdale Boulevard, San Mateo, CA 94402  
San Mateo County Libraries, 125 Lessingia Court, San Mateo, CA 94402  
San Mateo Public Library, 55 West 3rd Avenue, San Mateo, CA 94402  
Santa Clara City Library, 2635 Homestead Road, Santa Clara, CA 95051  
Santa Clara County Library District, 1270 Dell Avenue, Campbell, CA 95008  
Santa Cruz Public Libraries, 117 Union Street, Santa Cruz, CA 95060  
South San Francisco Public Library, 840 West Orange Avenue, South San Francisco, CA 94080  
Upland Public Library, 450 N. Euclid Avenue, Upland, CA 91786  
Watsonville Public Library, 275 Main Street, Watsonville, CA 95076  
2530 Benvenue Avenue, Berkeley, CA 94501  
PLP Offices, 32 W. 25<sup>th</sup> Avenue, San Mateo, CA, 94403

**PLP Administrative Council Annual Meeting Minutes**  
**Friday, May 13, 2022**  
**9:30 am via Zoom**

**Administrative Council Members:**

Cindy Chadwick – Alameda County Library  
Jane Chisaki – Alameda Free Library  
Tess Mayer – Berkeley Public Library  
Brad McCulley – Burlingame Public Library  
Joanna Kimmitt – Cabrillo College  
Alison McKee – Contra Costa County Library

Chela Anderson – Daly City Public Library  
Ryan Baker – Los Gatos Public Library  
Hillary Theyer – Monterey County Free Library  
Inga Waite – Monterey Public Library  
Tracy Gray – Mountain View Public Library  
Tom Rosko – Naval Postgraduate School  
Gayanthri Kanth – Palo Alto City Library  
Heidi Murphy – Pleasanton Public Library

Derek Wolfgram – Redwood City Public Library  
Melinda Cervantes – Richmond Public Library  
Nora Conte – San Benito County Library  
Tim Wallace – San Bruno Public Library  
Rochelle Eagen – San Juan Bautista City Library  
Elnora Tayag – San Mateo County Community College District  
Rukshana Singh – San Mateo Public Library  
Patty Wong – Santa Clara City Library  
Steve Fitzgerald – Santa Clara County Library District  
Yolande Wilburn – Santa Cruz Public Libraries  
Valerie Sommer – South San Francisco Public Library  
Michelle Perera – Sunnyvale Public Library  
Alicia Martinez – Watsonville Public Library

**Others Present:**

Carol Frost – PLP  
Justin Wasterlain - PLP  
Temecca Brewer – Alameda County Library  
Meg Depriest – California State Library

Kate Lasky – Josephine County Library District  
Wilma Lee – San Bruno Public Library  
Dr. Michele Villagran – San Jose State University  
Adam Elsholz – South San Francisco Public Library

**I. Meeting Called to Order and Introductions**

The meeting was called to order at 9:32 a.m. by President Baker. The libraries shared introductions.

**II. Approval of Consent Calendar****A. Adoption of the Agenda****B. Approval of May 21, 2021 Minutes****C. PLP FY 2021-22 Middle Manager and Executive Leadership Professional Development Groups****D. PLP 2021-22 Innovation Grants****E. ULC Top Innovators 2021 – San Jose Public Library**

A motion was made, and passed via roll-call vote, to approve the Consent Calendar as presented. Perera abstained and Kanth, Cervantes, and Wilburn were not present. All other parties voted in the affirmative. (M/S Waite/Theyer)

**III. Election of FY 2022-23 Executive Committee and Officers**

The Nominating Committee recommended Tess Mayer and Hillary Theyer to serve as the new members of the Executive Committee. The Nominating Committee also recommended Jamie Turbak as President and Tracy Gray as Vice-President for the Slate of Officers. A motion was made, and passed via roll-call vote, to approve the recommendations from the Nominating Committee. Kanth, Cervantes, and Wilburn were not present. All other parties voted in the affirmative. (M/S Sommer/Wolfgram)

*Conte and Wilburn joined the meeting at 9:45, and Kanth joined the meeting at 9:52.*

**IV. Presentation**

Dr. Michele A.L. Villagran, Associate Professor for San Jose State University's iSchool and Kate Lasky, Library Director of the Josephine Community Library District in Oregon discussed effective strategies to promote organizational change.

**V. New Business**

**A. Share-Out: Rukshana Singh and Tamecca Brewer on PLP Leadership Group Experience**

Singh described her experience in the PLP Executive Leadership Professional Development Group. She noted that the group was a good sounding board during the COVID-19 pandemic. She praised the quality of Jane Light's leadership of the group, the peer-to-peer network created among participants, and the long-lasting relationships built through it. Singh encouraged others to participate in future sessions.

Brewer took part in the Middle Management Professional Development Group. She expressed appreciation of hearing Jane Light discuss her experiences. Brewer noted the agreement of confidentiality among members created a more open environment to discuss sensitive topics. She spoke of the projects her colleagues worked on for the group and how it enhanced the learning process. She acknowledged the program allowed her to develop relationships with other managers.

**B. Share-Out: Adam Elsholz and Wilma Lee on Innovation and Technology Grants to Loan Indoor Air Quality Monitors**

Elsholz provided a demonstration of the air monitors. He discussed the conditions that inspired the project's creation and the challenges the devices presented in practical use. He stressed the need for more staff training and public education around the monitors to increase the effectiveness of the program. Elsholz pointed out data from the monitors may help determine if or when library services need to be modified due to poor air quality. Lee explained the project was created in response to how much time people spent in their homes during the COVID-19 pandemic and the wildfires that caused multiple days of poor air quality. She noted the program removes financial barriers and

increases public access to air sensor data for personal use. The items began circulating the previous week and were marketed in a library newsletter and at a health fair.

### **C. Update on FY 2021-22 PLP Strategic Priorities Activities**

Frost discussed the strategic activities which were set at the beginning of the fiscal year. She highlighted the success of Activity 1c (Professional Development Opportunities), noting that a director's suggestion to offer training related to personal promotion led to two highly attended workshops. Frost specified that upcoming Innovation and Technology grants will limit awards to one project per library. Libraries may still submit multiple proposals. Frost discussed the status of the Intellectual Freedom and Social Justice Primer grant for FY 2022-23 and provided information related to other statewide grants. She noted that the Executive Committee will be developing the Activities for FY 2022-23, which will be shared with the membership once completed.

### **D. State and Federal Initiatives**

Wilburn expressed excitement about the California Senate Democrats' 2022-23 Budget spending plan that includes \$750 million for the Library Infrastructure Grant Program. She urged continued advocacy for the funding. Wilburn described SB1183, an initiative that partners the California State Library with Dolly Parton's Imagination Library to send early literacy materials directly to homes in need. Wilburn discussed the recent letter from the California State Library Board to the Governor asking for additional funding for Lunch at the Library and workforce development.

### **E. State Library Report**

Meg DePriest announced that information on all the California State Library's CLA conference events can be found on the conference website. The State Library will have a booth at the conference as well as six programs a day.

### **F. PLP CEO Report**

Frost announced the recent hire of Justin Wasterlain as PLP's Assistant Director. Frost reminded the Council there is a Basecamp group for PLP members to share COVID-19 resources and a Statewide policy and procedure clearinghouse (clsainfo.org) they can contribute to and benefit from. The PLP World Languages Sharing group has provided orientation to 21 libraries to share files for acquisition and cataloging of language materials. The group has received requests from Sacramento and Riverside to take part. Interested libraries should contact Sharon Fung of San Jose Public Library. Frost updated the Council on the pending Intellectual Freedom and Social Justice Primer grant PLP has applied for. Frost announced that San Leandro Public Library intends to join PLP. Their process will include a resolution from their City Council, approval by the BALIS Council, and approval of the California State Library Board before inclusion. It is expected they will be full members in FY 2023-24. They may be extended a limited membership prior to that which would exclude access to CLSA funds.

**VI. Public Comment**

There was no public comment.

**VII. Adjournment**

The meeting was adjourned at 11:45 by President Baker.

DRAFT

**INNOVATION GRANTS 2022-2023**

**CHARGING LOCKERS FOR PATRONS**

*Oakland Public Library*

**COMMUNITY CONNECTIONS**

*Livermore Public Library*

**CREATIVE CAFE**

*Watsonville Public Library*

**ENGAGING EMPLOYEES THROUGH ONBOARDING AND PERFORMANCE**

*Santa Cruz Public Libraries*

**INTERACTIVE ANALOG FAMILY SPACES**

*Los Gatos Public Library*

**LIGHT UP THE LIBRARY WITH DRONES**

*Palo Alto City Library*

**LIVING WITH NATURE: EXPLORE THE OUTDOORS WITH THE LIBRARY**

*Sunnyvale Public Library*

**MAKING FOR ALL**

*California State University Monterey Bay*

**8 LIBRARY PROJECTS**

**\$85,060 AWARDED**



April 06, 2023

# Librarians' 'New Normal' Includes Pain Points

In college libraries today, print resources have been demoted, staffing shortages feel urgent and pandemic-era students struggle to engage with librarians.

By [Susan D'Agostino](#)



sorbetto/Getty

**D**ENVER—As snow fell from gray skies on Tuesday, higher education professionals, publishers, librarians, information technologists, government researchers and others met this week for the Coalition for Networked Information spring membership meeting. There, attendees gathered to discuss the use of information technology to advance scholarship and education.

Ithaka S+R shared results from its triennial survey published last week, which sought to capture college library deans' and directors' perspectives three years into the pandemic.

But Ioana Hulbert, Ithaka S+R researcher and survey author, confided to a packed ballroom that she had been anxious during the survey's administration in the fall of 2022—mostly because of question 17.

“Without fail, almost every library director stopped on this question for multiple days,” Hulbert said about the prompt that asked respondents how they would handle budget cuts. “I just sat there hoping they would come back and finish the survey.”

Many of the survey results resonated with librarians present at the Denver meeting. Over meals and in hallways, they discussed an evolving library landscape in which print resources have been demoted, staffing shortages feel urgent and pandemic-era students struggle to engage with libraries.

## High and Low Priorities

Question 17, which was new this cycle, asked respondents to indicate the top three areas where they would implement cuts if a 10 percent budget reduction were necessary. This question and another that had been asked in this and earlier cycles concerning how respondents would allocate a 10 percent budget increase sought to highlight librarians' lowest and highest priorities.

Much to Hulbert's relief, 612 librarians completed the survey, including the vexing question 17. Still, Hulbert said she learned a lesson.

“It's going to be the last question in the next cycle.”

When the results were tallied, the librarians' lowest priorities were print resources. More than half of respondents (54 percent) would cut the print monograph budget, and nearly half (45 percent) would cut print journal subscriptions. In the event of a budget increase, the

librarians would prioritize staffing. More than half (56 percent) would direct additional funds toward new or redefined positions, and about two out of five (41 percent) would prioritize employee salary increases.

Budget cuts—real or imagined—are not the only challenge. Fewer than one in five librarians at baccalaureate-level colleges (18 percent) agreed that their library has a well-developed strategy for redressing the influence of disinformation and misinformation. Librarians at master's-granting colleges and doctoral universities felt similarly dispirited (13 percent and 20 percent, respectively).

“Is the ‘well-developed strategy’ portion of the question really driving the response?” Hulbert said. “Maybe that’s too high of a bar to say that you have an explicit, documented strategy somewhere.”

Nonetheless, the finding stood in stark contrast to the overwhelming majority of librarian respondents (98 percent) who indicated that helping students develop research, critical analysis and information literacy skills is a priority. This near consensus is set against the backdrop of a rise in disinformation during the pandemic.

## **Pandemic-Era Students Return to the Library**

In recent years, students appear to have shifted the ways in which they engage with the library and librarians.

“We’re teaching this generation of post-pandemic, traumatized students who don’t have confidence in information,” said Christina Trunnell, assistant dean of the library at Montana State University. “Our core foundational information literacy programs that we teach don’t reach those students anymore.”

During the early pandemic lockdowns, Montana State students made abundant use of virtual chat reference services, Trunnell said. But that use plummeted more than 60 percent during each of the last two years. Meanwhile, this academic year, demand for one-on-one consultations has skyrocketed.

“We haven’t had time to assess this new cadre of students,” Trunnell said, adding that many college libraries are short-staffed. “How do students look up information? How do they understand it? Until we have time to assess those needs and assess those patterns, we’re behind the game.”

But assessing current students' needs and offering one-on-one consultations places additional demands on library staff. At the same time, library deans and directors are struggling to retain and hire staff, according to the Ithaka survey. One in five of the librarian respondents (20 percent) is already outsourcing some skills. A similar percentage expects to reduce staff in access and technical services, metadata, and cataloging in the next five years. Technology and programming roles are the most challenging to recruit and retain, according to the survey.

Something's got to give.

Meanwhile, students who attended high school during the pandemic may have underdeveloped library and literacy skills, according to some of the librarians in Denver.

"There's a real disconnect in students even knowing what a library does," Michael Vandenburg, dean of the libraries at Dalhousie University in Nova Scotia, said. "That may have something to do with how students experienced high school research during COVID lockdowns, but it also may reflect the defunding of libraries in secondary schools."

Pandemic-era high school students working on research projects may not have had abundant opportunities to engage with high school librarians, Vandenburg offered as an example. Many college libraries offer orientation programs that help students understand the library's resources. But such programming often competes for attention with offerings from other campus offices.

"Information literacy has to be baked into their coursework," Vandenburg suggested. Some faculty need minimal help with such efforts, while others require extensive assistance over time, he said.

In a library landscape where budgets are strapped and librarians struggle to reach students, artificial intelligence might offer some efficiencies, according to Elias Tzoc, associate dean for teaching, learning and research at Clemson University.

"I know that's part of the misinformation issue," Tzoc said. "But when we use it in the right way, it can help scale this and other library services as well."

## Written By

Susan D'Agostino

## PACIFIC LIBRARY PARTNERSHIP RESOLUTION HONORING JANE CHISAKI

**WHEREAS** throughout her career Jane Chisaki has worked tirelessly to promote the value of libraries; and

**WHEREAS** Jane Chisaki has been a strong advocate of equal access to information as a foundation for an engaged citizenry and democracy; and

**WHEREAS** Jane Chisaki has served with distinction in the library profession as a children's librarian and a library administrator for nearly 40 years; and

**WHEREAS** Jane Chisaki has served her community through the design and opening of the main library, the preservation of Japanese American history in Alameda; and an avid advocate of the Boy Scouts of America

**WHEREAS** her sense of humor, compassion, dedication and diplomacy have enriched those fortunate enough to know and work with her; and

**WHEREAS** Jane Chisaki has been a valued mentor and leader in the development and work of the Pacific Library Partnership; and

**WHEREAS** Jane Chisaki has served on the PLP Executive Committee, and as the PLP President, demonstrating leadership, perseverance, and good humor; and

**WHEREAS** Jane Chisaki has served as a good friend and colleague to many Partnership members;

**NOW, THEREFORE, BE IT RESOLVED**, that the Pacific Library Partnership (PLP) recognizes Jane Chisaki's accomplishments and her contributions to the world of librarianship and specifically to PLP and its members; and expresses its appreciation and gratitude for those contributions and wishes her well in all the years to come, with many members looking forward to her continued interest in and support of libraries.



Jamie Turbak  
Pacific Library Partnership President  
May 19, 2023



Carol Frost  
Pacific Library Partnership CEO  
May 19, 2023

**PACIFIC LIBRARY PARTNERSHIP RESOLUTION HONORING TERRY JACKSON**

**WHEREAS** throughout her career Terry Jackson worked tirelessly to promote the value of libraries; and

**WHEREAS** Terry Jackson was an innovative library leader who broke many gender barriers throughout her life.; and

**WHEREAS** Terry Jackson served with distinction in the library profession as a librarian and a library administrator for 32 years; and

**WHEREAS** Terry Jackson was an active leader in the Peninsula Library System, chairing the Finance Committee for years, and ensuring that PLS remained innovative through initiatives and partnerships for its community; and

**WHEREAS** Terry Jackson was a valued mentor and leader in the development and work of the Pacific Library Partnership; and

**WHEREAS** Elected officials and colleagues would seek out Terry Jackson's opinions, sage advice and astute observations; and

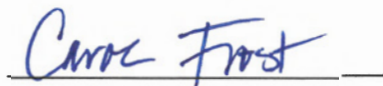
**WHEREAS** her leadership, endless support, strategic acumen, biting wit, laugh, compassion, dedication and diplomacy enriched those fortunate enough to know and work with her; and

**WHEREAS** Terry Jackson served as a good friend and colleague to many Partnership members;

**NOW, THEREFORE, BE IT RESOLVED**, that the Pacific Library Partnership (PLP) recognizes Terry Jackson's accomplishments and her contributions to the world of librarianship and specifically to PLP and its members; and expresses its appreciation and gratitude for those contributions.



Jamie Turbak  
Pacific Library Partnership President  
May 19, 2023



Carol Frost  
Pacific Library Partnership CEO  
May 19, 2023



## **Election of the FY 2023-24 Executive Committee and Officers**

**The PLP Nominating Committee (TBD) is pleased to nominate the following for FY 2023-24:**

**New candidates to serve on the PLP Executive Committee (first year of first term):**

Alison McKee, Contra Costa County Library

Tim Wallace, San Bruno Public Library

Michelle Perera, Sunnyvale Public Library

**The Nominating Committee is also pleased to propose the following slate of officers for 2023-24:**

President: Tracy Gray

Vice-President: Hillary Theyer

**The following will be serving the second year of their first term:**

Tess Mayer, Berkeley Public Library

Hillary Theyer, Monterey County Free Libraries

**The following will be serving the first year of their second term:**

Thomas (Tom) Rosko, Naval Postgraduate School

Elnora (Ellie) Tayag, San Mateo Community College District

**The following will be serving the second year of their second term:**

Tracy Gray, Mountain View Public Library

**Our thanks and appreciation to the following Executive Committee members, who have completed their terms:**

Ryan Baker, Los Gatos Library

Jamie Turbak, Oakland Public Library

Valerie Sommer, South San Francisco Public Library

**To: PLP Administrative Council**  
**From: Justin Wasterlain, Assistant Director**  
**Subject: Discussion of the PLP Middle Manager and Executive Leadership Professional Development Groups**  
**Date: May 19, 2023**

### **Background**

The PLP Executive Leadership Program began in 2015. Jane Light has facilitated this group since its inception. In response to interest from other levels of library staff for leadership training, Light began a Middle Managers Professional Program in 2016. Since then, 52 people have participated in the Executive Leadership Program and 67 have participated in the Middle Managers Professional Program, for a total of 119 participants. These programs have served as a key Strategic Activity to further PLP's Strategic Priority of staff training and professional development.

At the October 17, 2022 meeting of the PLP Executive Committee, Light announced that she would retire from the programs at the end of FY 2022-23. The Executive Committee recognized the impact Light's contributions have made within PLP and the careers of the participants and voiced a general interest for the continuance of some form of a leadership program.

An Ad Hoc Group was formed by Tracy Gray (Mountain View), Valerie Sommer (South San Francisco), Hillary Theyer (Monterey County Free Library), and Justin Wasterlain (PLP) to explore potential options for future years. The Ad Hoc Group surveyed previous participants about their experiences. The results of this survey were reported to the Executive Committee during its January 23, 2023 meeting. Many participants noted they valued the ability to network, build connections, and discuss timely issues with other PLP members in similar roles as themselves. Respondents voiced an interest in mentorship and skill building from experts or experienced speakers. Time, travel, and cost were noted to be significant barriers to the ability to participate in the program.

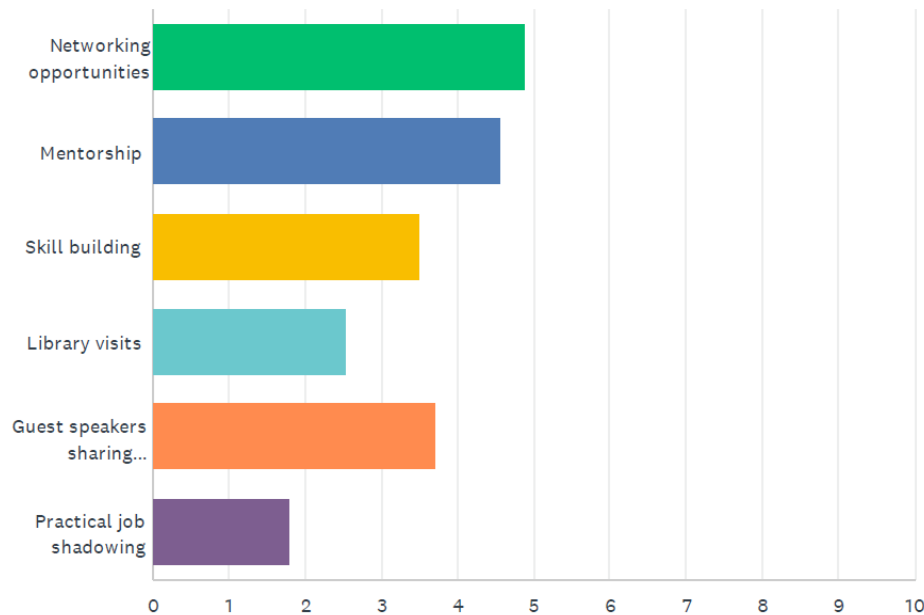
In addition, PLP included questions about the future of these programs in its survey sent to all PLP members in March 2023.

### **PLP Survey Response**

The PLP Survey Results included the following priorities, with 55% stating a preference for hybrid (combination of virtual and in-person) meetings, and 31% preferring in-person meetings. Virtual meetings were felt to be not as productive. One member stated:

*"It is hard for everyone to meet, but at the same time, it's hard to build deep trust without meeting in person and the lunchtime walks, chats. Actually, one of the most team building things for me ... was going for a long lunch walk..."*





Specific comments on activities included:

- ✓ Opportunities to network
- ✓ Coaching (learning how, and being coached, being coached for job interviews)
- ✓ More speakers from city/county management, and non-library speakers
- ✓ Introduced to events such as the State of the Valley and the resulting index, think tanks
- ✓ Mentorship
- ✓ Skill building, presentation skills
- ✓ Deep-dive discussion of current issues and help use this to steer PLP training agenda
- ✓ Case study approach
- ✓ Advocacy, political astuteness

## Discussion

The Ad Hoc Group discussed a variety of directions PLP leadership training could take.

The Group agreed that should the program continue in its current format, the key factor for success would be locating the right facilitator. Light set a high standard with her stewardship of the program, and it would be important to find someone with the right characteristics to continue that standard in the future. Ideally, the person would be a retired library director living within the PLP region with a broad range of experiences, a diversity of connections in both the library world and other realms, and who people often look to for advice, guidance, or ideas. The Group was unable to identify someone to fill this role currently, but welcomes suggestions.

The Group considered options for leadership training that would break from the current cohort program model. In the survey responses, there was interest shown in learning management skills from expert speakers. A potential option to address this would be to develop a series of skill building programs related to management and leadership facilitated by hired consultants or coaches.

Additionally, multiple respondents mentioned mentorship as a means of assisting future leaders grow in their careers. Facilitating the connection of mentors and mentees could be a potential strategy to meet this need.

However, these other directions would involve the creation of entirely new programs not previously done by PLP. It would be difficult to start an effective and meaningful program in FY 2023-24 without proper planning, budgeting, or direction.

In light of this, the Ad Hoc Group is recommending a hiatus of PLP's leadership training in FY 2023-24. With Light stepping down from the program, the Group felt it would be a good moment to pause and consider what comes next with intentionality to ensure its quality can match the previous program.

The Group additionally recommends the expansion of this Ad Hoc Group to include more PLP members to assist in developing actionable options for leadership training in FY 2024-25. The Group would be responsible for gathering relevant information from membership to define appropriate training models and presenting options to the Executive Committee at its January 2024 meeting. Following the Executive Committee's approval of one or more options, the Ad Hoc Group would be tasked to create and present an executable plan to the Administrative Council at the May 2024 Annual meeting. This plan would go into effect in FY 2024-25.

## Report on FY 2022-23 Strategic Priorities Activities

### Strategic Priority 1. Staff Training and Professional Development

**Activity 1a.** To continue to offer leadership training that supports library managers, a call will be put out in July for the FY 2022-23 cohort, with the hope that both the Executive and Middle Management groups will be offered.

*Two cohorts were held during FY 2022-23. The Middle Manager Program included nine participants and the Executive Leadership Cohort included six executives. This will be the last year Jane Light will facilitate the two leadership programs.*

**Activity 1b.** The Staff Development Committee will develop programming that could be offered virtually or in-person, depending on the current health climate, for both the Future of Libraries and Spring Workshops. Training will address staff needs and interests.

*The Future of Libraries conference was held in-person at the San Francisco Public Library on October 18, 2023. The theme of the conference was “Expanding Your Toolbox for a Changing World.” 84 people attended the conference with 92% of the evaluations reporting that the attendees felt they had learned something and plan to apply that information to make a positive change in their community.*

*In FY 2022-23, the Staff Development Committee chose to discontinue the annual Spring Workshop. In light of staffing shortages, and the reduced number and capacity of Committee members, it was felt providing two high quality virtual workshops would be more effective than holding a second in-person, all-day event. Activities are noted in 1c below.*

**Activity 1c.** To continue further professional development opportunities, the PLP Staff Development Committee will host additional Brown Bag virtual discussions related to self-promotion, interview skill building, or networking and communication.

*The Staff Development Committee held a virtual workshop titled “Seeing Yourself as an Asset.” A panel of four librarians provided 80 attendees advice and insights on how to best promote an employee’s unique talents during the interview process. 93% of attendees reported being satisfied or very satisfied with the program and 98% believe they learned something useful. The 143 people who registered for the program were given access to a recording of the event in case they had been unable to attend.*

**Activity 1d.** To continue to allocate funds to support regional staff development training, calls will be put forth twice in FY 2022-23 for support.

*\$6,000 was allocated for the use of staff development initiatives proposed by PLP members. In the first round of grants, Mountain View Public Library was given \$1,057 to present the program “Create and Explore Hidden Stories in Data.” During the second round of grants, \$1,800 was granted to San Bruno Public Library and MOBAC’s SPLAMBA Committee. Funds were used for an in-person program inviting Dr. Debbie Reese to speak with PLP library staff about evaluating Native American content in children’s materials, and for SPLAMBA’s spring workshop.*

**Activity 1e.** Provide workshops focused on management skill building.

*In response to a PLP member’s request for a workshop on improving collection development policies and planning for potential material challenges, on March 29, 2023, 17 people attended “Prepare Your Library for Collection Development Challenges.” In June, the Staff Development Committee will be hosting a virtual workshop discussing how to effectively communicate changes consistently across multiple divisions. The event will have a particular focus on communication during time-sensitive, emergency situations.*

## Strategic Priority 2. Support Innovation and Technology

**Activity 2a.** In FY 2022-23 the Innovation and Technology Grants will continue to be offered. Differing from previous years, libraries can submit multiple grants, but a jurisdiction may only receive one award.

*The PLP Executive Committee approved \$120,000 to be allocated towards Innovation and Technology grants. Eight libraries were awarded grants up to \$12,000 with \$85,060 awarded. Programming funded by these grants focused on providing critical access for patrons to things like phone charging stations or wifi hotspots, and on experiential initiatives inviting patrons to slow down, disconnect from screens, and play or explore their creativity.*

**Activity 2b.** Provide or identify training related to best practices for hybridized instruction or programming.

*Discussion about hybridized instruction or programming was tangentially addressed at the Future of Libraries, during a session “Controlled Digital Lending for Equitable Access: Lessons Learned from Implementing CDL.” This topic can be explored further in other trainings.*

### **Strategic Priority 3. Continue to Seek Grants that Reflect the Regional Needs of PLP Libraries**

**Activity 3a.** PLP will be the fiscal and administrative agent for the following grants: California Library Literacy Services AmeriCorps Initiative, and Statewide Online Tutoring Program Partner Project.

*PLP will continue to be the fiscal and administrative agent for these grants in FY 2023-24.*

### **Strategic Priority 4. Maximize the Knowledge and Strength of PLP Individual Libraries.**

**Activity 4a.** Expand upon the PLP Shared Cataloging/Acquisitions of International Language Materials project by convening a working group to expand the project further into PLP, enhance elements, and consider ways to invite libraries beyond PLP to share.

*A survey was distributed to PLP libraries in July 2022 to better understand the needs and challenges member libraries have around international language acquisition. Libraries noted which languages were best represented in their collections, their willingness to share MARC records of their collections, and potential solutions to overcome the barriers their libraries have encountered when trying to make language collections proportional to the community need. In April 2023, a PLP director volunteered to serve as a liaison to this work group and help them utilize this information to further their work across PLP libraries.*

**Activity 4b.** Explore PLP member staff interest in establishing networking and interest-based conversations or work groups. Focus on adult and youth services groups.

*PLP members were surveyed in March 2023 to inquire about developing communities of interest. Respondents prioritized communities centered on DEI practices, new librarians, and public services. Respondents asked for PLP to help establish these groups by coordinating the formation of the groups, provide meeting platforms (if required), and help facilitate where needed. These activities will be undertaken next fiscal year.*

**Activity 4c.** Continue offering Flipster as a magazine eCollection for interested libraries. Identify other possible eCollections which can be shared among libraries. This may be through the use of CLSA funds or collective funds.

*The Flipster magazine collection will continue to be offered for the eight libraries currently enrolled. PLP will continue to explore potential shared resources that can be offered to members.*



**Activity 4d.** Explore collective training opportunities related to diversity, equity, and inclusion, library policy development, building effective library boards and foundations, advocacy training, and marketing.

*The Future of Libraries conference in October 2022 invited Wanda Powell to discuss how librarians can better understand Critical Race Theory. In January 2023, PLP funded two staff development initiatives for training focused on diversity, equity, and inclusion. In March 2023, PLP held a program related to strengthening collection development policies to protect against material challenges.*

**Activity 4e.** Explore ways to share resources related to emergency preparedness or response related to pandemics, and other natural and man-made disasters.

*PLP members are encouraged to utilize PLP listservs or other communication tools to communicate quickly in emergency situations with their regional libraries.*

## PLP STRATEGIC PRIORITIES FY 2023/24 – 2025/26

PLP's mission is to empower Bay Area member libraries through innovation, collaboration and training. The purpose of this regional system is to improve the services of its constituent member libraries by maintaining existing California Library Services Act (CLSA) programs, leading research and development efforts to ensure that libraries are best positioned to respond to demographic, economic, and cultural changes through innovative, collaborative, and accessible approaches to programming and services and the enhancement of collective resource building and sharing. PLP's activities support the work as individuals and professionals to create more equitable and just environments.

### 1. Staff Training and Professional Development

PLP has a tradition of providing staff training and professional development for its members, knowing the value of building leadership, supporting collective training opportunities related to diversity, equity and inclusion, and providing training that is relevant to its membership. This can be accomplished through the following mechanisms:

- a. **Provide meaningful forms of leadership training.** Explore models of leadership training responsive to the interests and needs of members with a focus on building equity in leadership opportunities and activities to promote more diverse representation in higher level positions.
- b. **Support the good work of the long-standing Staff Development Committee.** The Staff Development Committee plans a fall conference and virtual or in-person workshops and events that address staff needs and interests and respond to the changes in the library profession that help PLP serve its diverse communities.
- c. **Allocate funds to support regional staff development training initiatives.** Training topics are developed by local libraries or regional committees. They are relevant to PLP as a whole, and open to all members. This allows PLP to be nimble and support training initiatives driven by its membership's needs, interests and goals.
- d. **Continue exploring additional professional development opportunities.**

### 2. Support Innovation, Technology, and Access

Being in the heart of Silicon Valley, our academic and public libraries are well positioned to develop innovative and transformative ideas, ranging from engaging users with novel technology to providing access to critical resources for community members in need. PLP will support this by:

- a. **Annually fund Innovation and Technology Grants.** By continuing to make this a priority, libraries are able to engage in risk-taking to develop new ideas and service models with the seed money provided by the grant.
- b. **Search for new opportunities.** PLP can continue to search for opportunities to share technology and resources among some or all PLP members. This may include best practices for use of technology.

### 3. Seek Grants and Collaborative Opportunities Reflecting Regional Needs of PLP Libraries

PLP has a good track record of querying its members and applying for grants that benefit member libraries and reflect their interests.

- a. **Seek Opportunities.** Opportunities may include LSTA, CLSA, IMLS and other grants as well as collaborative initiatives.
- b. **Work With the State Library.** PLP can continue to be the fiscal and administrative partner for statewide grants, where PLP can lend its expertise to the greater California community in establishing new initiatives. The three statewide LSTA grants which PLP will support for the next five years include the Literacy Initiatives, Networking California Library Services, and Equity Based Data-Driven Decision Making for Community Impact.

### 4. Support and Strengthen Individual Libraries Through Connection

The collective strength of PLP is built from the knowledge, expertise, and passion of member libraries and their staff. Communication, collaboration, and connection allow members to share and gather information, diverse perspectives, and experiences that can expand the understanding and capacity of their libraries and themselves. PLP can facilitate these opportunities for learning and sharing by:

- a. **Continue and Expand the PLP Shared Cataloging/Acquisitions of World Language Materials.** Robust world language collections are a critical piece to equitably serving communities. Since 2016, PLP has continuously developed a mechanism for sharing expertise, selection lists, and vendors, to increase PLP libraries' capacity to strengthen their world language collections. Approximately half of PLP has participated so far and in the next three years, the program can be examined for increased benefit.
- b. **Establish Regional or PLP-wide Community of Interest Groups.** PLP, along with the four regions of PLP, can assist in establishing self-directed communities of interests where members have dedicated space to share their knowledge and ideas. Communities will be formed on topics chosen by the PLP membership.
- c. **Encourage and Support Collaborative Working Groups.** Through communication and input from member libraries, PLP can encourage the formation of working groups tasked with exploring or addressing specific region-wide challenges or opportunities. Library director liaisons will provide guidance to working groups and relay information to the Administrative Council and Executive Committee.

### 5. Strive to Bring Value to PLP Member Libraries

- a. **Support Shared eResources.** PLP can support shared eCollections among libraries, including equitable use of CLSA funds in shared subscriptions among smaller libraries.
- b. **Survey Members.** PLP will continue to respond to member suggestions regarding programs and services, and will survey members on a regular basis to ensure programs and services reflect the interests and needs of the PLP community.



AMENDED IN ASSEMBLY MARCH 30, 2023

AMENDED IN ASSEMBLY MARCH 6, 2023

CALIFORNIA LEGISLATURE—2023–24 REGULAR SESSION

**ASSEMBLY BILL**

**No. 24**

**Introduced by Assembly Member Haney**

*(Coauthors: Assembly Members Dixon, Ortega, Blanca Rubio, and Waldron)*

*(Coauthor: Senator Cortese)*

December 5, 2022

An act to add Chapter 15 (commencing with Section 11860) to Part 2 of Division 10.5 of the Health and Safety Code, relating to emergency response.

LEGISLATIVE COUNSEL'S DIGEST

AB 24, as amended, Haney. Emergency response: opioid antagonist kits.

Existing law creates the State Department of Public Health and vests it with duties, powers, functions, jurisdiction, and responsibilities with regard to the advancement of public health. Existing law requires the department, subject to an appropriation in the Budget Act of 2016, to award funding to local health departments, local governmental agencies, or on a competitive basis to other organizations, as specified, to support or establish programs that provide naloxone to first responders and to at-risk opioid users through programs that serve at-risk drug users. Existing law exempts from civil liability any person who, in good faith and not for compensation, renders emergency medical or nonmedical care or assistance at the scene of an emergency other than an act or omission constituting gross negligence or willful or wanton misconduct.

This bill would require a person or entity that ~~owns, manages, owns~~ or is responsible for a designated facility, defined as a bar, as defined, gas station, public library, or residential hotel, as defined, in a county that is experiencing an opioid overdose crisis, as defined, to acquire and post an opioid antagonist kit, which includes an instructional poster and opioid antagonist nasal spray, in areas that are readily accessible only by employees, including, but not limited to, a break room, and to restock the opioid antagonist kit after each use. The bill would apply the provisions governing civil liability described above to a person or designated facility that provides aid with an opioid antagonist kit stored at the designated facility. The bill would provide that a designated facility and its employees have no obligation to provide an opioid antagonist in the event of an apparent overdose and shall face no liability if they fail to identify an apparent overdose or provide an opioid antagonist, and that a designated facility is not obligated to acquire, post, or restock opioid antagonist kits under specified circumstances. The bill would require the department to provide opioid antagonist kits free of charge, to create the opioid antagonist poster with easy-to-understand instructions and graphics on the administration of the attached opioid antagonist nasal spray, and to make the determination on how best to allocate and distribute its limited supply of opioid antagonist among its various programs in the event of an opioid antagonist supply shortage. The bill would make a violation of these provisions subject to a civil penalty of not more than \$1,000. The bill would require these provisions to be effective 6 months after the department publishes the list of counties experiencing an opioid crisis on its internet website. The bill would require these provisions to be implemented only upon an appropriation being made for these purposes by the Legislature in the annual Budget Act or another statute.

*Existing law grants the Division of Occupational Safety and Health, which is within the Department of Industrial Relations, jurisdiction over all employment and places of employment, with the power necessary to enforce and administer all occupational health and safety laws and standards.*

*This bill would require the division to investigate and enforce the provisions in this act.*

By requiring public libraries to provide opioid antagonist kits, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: yes.

*The people of the State of California do enact as follows:*

1 SECTION 1. Chapter 15 (commencing with Section 11860)  
2 is added to Part 2 of Division 10.5 of the Health and Safety Code,  
3 to read:

4  
5 CHAPTER 15. OPIOID ANTAGONIST KIT  
6

7 11860. For purposes of this chapter, the following definitions  
8 apply:

9 (a) “Bar” means a business with a Type 42, 48, or 90 license  
10 issued by the Department of Alcoholic Beverage Control.

11 (b) “Designated facilities” means a bar, gas station, public  
12 library, or a residential hotel.

13 (c) “Opioid antagonist” means naloxone hydrochloride or  
14 another drug approved by the United States Food and Drug  
15 Administration that, when administered, negates or neutralizes in  
16 whole or in part the pharmacological effects of an opioid in the  
17 body, and has been approved for the treatment of an opioid  
18 overdose.

19 (d) “Opioid antagonist kit” means an emergency medical  
20 response kit that contains both of the following:

21 (1) A poster that provides simplified instructions on how to  
22 administer an opioid antagonist to a person who is suffering, or is  
23 reasonably believed to be suffering, from an opioid overdose.

24 (2) An opioid antagonist nasal spray that is attached to the  
25 poster.

26 (e) “Residential hotel” means a residential hotel as defined in  
27 Section 50519.

1 11861. (a) This chapter shall apply to designated facilities in  
2 counties that are experiencing an opioid overdose crisis, ~~as defined~~  
3 ~~by, defined as an opioid-related overdose death rate equal to or~~  
4 ~~greater than 100 deaths per 100,000 people~~ and based on metrics  
5 reported ~~by, by~~ the department.

6 (b) In order to ensure public safety, the person or entity that  
7 ~~owns, manages, owns~~ or is responsible for the designated facility  
8 shall do all of the following:

9 (1) Acquire an opioid antagonist kit for the designated facility.

10 (2) Place the opioid antagonist kit poster in an area that is readily  
11 accessible only by employees of the designated facility, including,  
12 but not limited to, a break room.

13 (3) Inspect periodically all opioid antagonist kits acquired and  
14 posted in the designated facility to ensure the opioid antagonist  
15 nasal sprays are not expired.

16 (4) Restock the opioid antagonist kit after each use.

17 (c) A designated facility or person that provides aid with an  
18 opioid antagonist kit stored at a designated facility is not liable for  
19 any civil damages resulting from any acts or omissions in the  
20 rendering of emergency care by use of the opioid antagonist kit.

21 (d) The opioid antagonist kit shall be posted and kept posted in  
22 every designated facility as required in paragraph (2) of subdivision  
23 (b).

24 (e) A designated facility is not obligated to comply with  
25 subdivision (b) in the event of either of the following:

26 (1) (A) There is a shortage of opioid antagonists, as identified  
27 in subdivision (c) of Section 11862.

28 (B) In the event of a shortage, the department shall designate  
29 in which counties this chapter shall continue to apply.

30 (2) The state is unable to provide opioid antagonist kits to  
31 designated facilities at no cost.

32 11862. The State Department of Public Health shall do each  
33 of the following:

34 (a) Provide an opioid antagonist kit, as described in subdivision  
35 (d) of Section 11860, free of charge to the person or entity  
36 identified in subdivision (b) of Section 11861.

37 (b) Create the opioid antagonist kit poster with  
38 easy-to-understand instructions and graphics on the administration  
39 of the attached opioid antagonist nasal spray.

1 (c) In the event of a shortage of opioid antagonist, make the  
2 determination on how best to allocate and distribute its limited  
3 supply of opioid antagonist among its various programs.

4 11863. A person who violates any provision of this chapter  
5 shall be subject to a civil penalty of not more than one thousand  
6 dollars (\$1,000).

7 11864. (a) A designated facility and its employees have no  
8 obligation to provide an opioid antagonist in the event of an  
9 ~~apparent opioid overdose or suspected opioid overdose~~ and shall  
10 ~~face~~ have no civil or criminal liability in the event that they fail  
11 to identify an ~~apparent opioid overdose or suspected opioid~~  
12 ~~overdose or fail to provide or administer an opioid antagonist to~~  
13 ~~the apparent overdose~~ on their premises.

14 (b) A designated facility shall not prohibit its employee from  
15 providing an opioid antagonist in the event of an apparent overdose.

16 11865. A designated facility is not required to provide training  
17 in the use of the opioid antagonist, beyond posting the opioid  
18 antagonist poster kit as detailed in paragraph (2) of subdivision  
19 (b) of Section 11861.

20 11866. (a) This chapter shall become effective six months  
21 after the department has published the list of counties experiencing  
22 an opioid crisis, as provided in subdivision (a) of Section 11861,  
23 on its internet website.

24 (b) In the event that the department updates its list of counties  
25 that are experiencing an opioid overdose crisis, designated facilities  
26 in counties that were not on the list prior to the update shall be  
27 allowed a reasonable time to secure the requisite opioid antagonist  
28 kit.

29 *11867. The Division of Occupational Safety and Health shall*  
30 *investigate and enforce the provisions of this chapter pursuant to*  
31 *Chapter 1 (commencing with Section 6300) of Part 1 of Division*  
32 *5 of the Labor Code.*

33 ~~11867.~~

34 *11868.* This article shall be implemented only upon an  
35 appropriation being made for its purpose by the Legislature in the  
36 annual Budget Act or another statute.

37 SEC. 2. If the Commission on State Mandates determines that  
38 this act contains costs mandated by the state, reimbursement to  
39 local agencies and school districts for those costs shall be made

- 1 pursuant to Part 7 (commencing with Section 17500) of Division
- 2 4 of Title 2 of the Government Code.

O

AMENDED IN SENATE APRIL 10, 2023

AMENDED IN SENATE MARCH 9, 2023

**SENATE BILL**

**No. 321**

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**Introduced by Senator Ashby**  
**(Coauthor: Senator Atkins)**  
(Coauthor: Assembly Member Bonta)

February 6, 2023

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An act to add *Article 5 (commencing with Section 19340) to Chapter 3.5 (commencing with Section 18575) to 7 of Part 11 of Division 1 of Title 1 of the Education Code, relating to literacy.*

LEGISLATIVE COUNSEL'S DIGEST

SB 321, as amended, Ashby. Literacy: libraries: ~~third grade pupils: access and participation.~~ *Local Public Library Partnership Program.*

Existing law declares that it is in the interest of the people and of the state that there be a general diffusion of knowledge and intelligence through the establishment and operation of public libraries. Existing law authorizes ~~the governing board of a school district or a community college district to contract for the provision of school library services by the county library, as provided. Existing law finds and declares that strong leadership is needed at the local level to improve reading instruction in kindergarten and grades 1 to 3, inclusive, of the public schools.~~ *the State Librarian to give advisory, consultive, and technical assistance with respect to public libraries to librarians and library authorities, and assist all other authorities, state and local, in assuming their full responsibility for library services.*

~~This bill would require, on or before January 1, 2026, a local educational agency, as defined, and a local public library, as defined, to enter into a memorandum of understanding or a memorandum of~~

~~agreement with the purpose of increasing participation and access to the local public library for pupils in the 3rd grade, as provided. The bill would require the memorandum to contain specified provisions, including that the local public library, in working with a school administrator, give a presentation to all pupils in the 3rd grade that provides specified information, including, among other things, how to obtain a physical library card, as provided.~~

~~The bill would require, within 3 years of the establishment of the memorandum of understanding or agreement, a local public library, in consultation with the local educational agency, to provide a report to the California State Library that contains specified information relating to the presentations described above.~~

~~By creating new duties for a local educational agency and a public library, the bill would impose a state-mandated local program.~~

~~*This bill would establish the Local Public Library Partnership Program, under the administration of the State Librarian, for purposes of ensuring that all pupils have access to a local public library by 3rd grade.*~~

~~The bill would require the California State Library Librarian to provide technical assistance to the local public libraries on the above-described provisions: offer resources to assist each local public library, as defined, to find student success card dispensing strategies that work best for their communities, coordinate with each local public library to determine the most effective means to ensure each pupil in each local educational agency is issued a student success card by 3rd grade, and, ensure, on or before January 1, 2026, that partnerships between local public libraries and local educational agencies have been established to enable each pupil enrolled at a schoolsite of each local educational agency to be issued a student success card by 3rd grade, as provided. To the extent these provisions impose additional duties on public libraries and local educational agencies, the bill would impose a state-mandated local program.~~

~~The bill would require, on or before January 1, 2029, and each year thereafter, the State Librarian to report to the Legislature on the Local Public Library Partnership Program, as provided.~~

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state,



reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority. Appropriation: no. Fiscal committee: yes.

State-mandated local program: yes.

*The people of the State of California do enact as follows:*

1 SECTION 1. The Legislature finds and declares all of the  
2 following:

3 (a) The National Research Council asserts that “academic  
4 success, as defined by high school graduation, can be predicted  
5 with reasonable accuracy by knowing a student’s reading skill at  
6 the end of third grade. A person who is not at least a modestly  
7 skilled reader by that time is unlikely to graduate from high  
8 school.”

9 (b) California has the lowest literacy rate of any state in the  
10 nation.

11 (c) According to the National Assessment of Adult Literacy,  
12 two-thirds of students who cannot read proficiently by the end of  
13 the fourth grade will end up in jail or in need of public assistance.

14 (d) According to the National Assessment of Adult Literacy,  
15 85 percent of all juveniles who interface with the juvenile court  
16 system are functionally low literate.

17 (e) According to United States Department of Justice, 68 percent  
18 of state prison inmates did not receive a high school diploma.

19 (f) According to the National Low Income Housing Coalition,  
20 formerly incarcerated people are nearly 10 times more likely to  
21 be homeless than the general public.

22 (g) Children who cannot read proficiently by the end of third  
23 grade are four times more likely to drop out of high school or fail  
24 to graduate, which can lead to a lifetime of social and economic  
25 disadvantages.

26 (h) Pupils with relatively low literacy achievement tend to have  
27 more behavioral and social problems in subsequent grades and  
28 higher rates of retention, furthering their educational achievement  
29 gap and increasing their risk of dropout.

30 (i) Seventy-five percent of pupils who are poor readers in third  
31 grade will remain poor readers in high school, according to research  
32 at Yale University.

1 (j) According to a national study by New York University,  
2 children from low-income families are less likely to have books  
3 in their homes.

4 (k) In 2017, California was the first state in the nation to be sued  
5 on the grounds that it had denied children’s civil rights to literacy  
6 under the state constitution. After initially fighting the lawsuit, the  
7 state settled the case in February 2020.

8 (l) The mission of public libraries in California is to provide  
9 free and easy access to information, ideas, books, and technology  
10 that can help to enrich, educate, and empower the lives of all  
11 individuals.

12 (m) Former President Barack Obama’s 2013 ConnectED  
13 initiative strives to enrich the education and opportunities of every  
14 pupil in kindergarten and grades 1 to 12, inclusive, through  
15 partnerships and cooperation.

16 (n) According to the Pew Research Center, 84 percent of the  
17 parents who say that libraries are important say a major reason  
18 they want their children to have access to libraries is that libraries  
19 help inculcate their children’s love of reading and books.  
20 Eighty-one percent say that a major reason libraries are important  
21 is because libraries provide their children with information and  
22 resources not available at home, such as a book club or program,  
23 an education class hosted by the library, the use of free and reliable  
24 internet, or the ability to do school work more easily.

25 (o) Issuing library cards to pupils through the ConnectED  
26 initiative has fostered stronger family bonds, equipped parents to  
27 support their children’s reading progress, encouraged family  
28 engagement in school activities, and helped build an at-home  
29 culture of reading.

30 (p) The Oakland Public Library has a partnership with the  
31 Oakland Unified School District to provide the Oakland Promise  
32 Card.

33 (q) The Napa County Library has a partnership with the Napa  
34 Valley Unified School District to provide the Student OneCard.

35 (r) The San Francisco Public Library has a partnership with the  
36 San Francisco Unified School District to provide the Scholar Card.

37 (s) The Sacramento Public Library provides Student Success  
38 Cards to provide internet-only library access to over 121,000 pupils  
39 in six school districts.

1 (t) In 2016, the Los Angeles Unified School District entered  
2 into a memorandum of agreement with the City of Los Angeles’  
3 Board of Library Commissioners to provide every pupil with a  
4 Student Success Card.

5 (u) The Los Angeles Unified School District is composed of  
6 more than 800,000 pupils, is the second largest school district in  
7 the nation, and has distributed over 50,000 library cards to pupils  
8 of all ages in the school district.

9 (v) Through the above-mentioned collaborations, many  
10 successful models for various types of library cards have been  
11 created and pupils have been provided library access using  
12 variations of all of the following:

- 13 (1) Full-access library cards.
- 14 (2) Limited-use library cards.
- 15 (3) Internet-only library cards.
- 16 (4) Online or in-person library access using a school-issued  
17 student identification card.

18 (w) Communities and school districts vary widely in terms of  
19 resources and capacity. In order to be successful, libraries and  
20 school partnerships must have options suitable for both small rural  
21 districts and larger cooperatives.

22 (x) *Every California public school pupil should have a library  
23 card.*

24 ~~SEC. 2. Chapter 3.5 (commencing with Section 18575) is added  
25 to Part 11 of Division 1 of Title 1 of the Education Code, to read:~~

26  
27 ~~CHAPTER 3.5. PUBLIC LIBRARY PARTNERSHIPS WITH LOCAL  
28 EDUCATIONAL AGENCIES~~

29  
30 ~~18575. For purposes of this chapter, the following terms apply:~~

- 31 (a) ~~“Local educational agency” means a school district, county  
32 board of education, or a charter school.~~
- 33 (b) ~~“Local public library” means a public library formed  
34 pursuant to this part that is located within the elementary school  
35 attendance area in which a schoolsite of a local educational agency  
36 is located.~~

37 ~~18576. On or before January 1, 2026, a local educational agency  
38 shall enter into a memorandum of understanding or a memorandum  
39 of agreement with a local public library for each elementary  
40 schoolsite, with the purpose of increasing participation and access~~

1 to the local public library for pupils in the third grade. The  
2 memorandum of understanding or the memorandum of agreement  
3 shall include, but not be limited to, provisions that satisfy both of  
4 the following requirements:

5 (a) (1) The local public library, in working with a school  
6 administrator, shall give a presentation to all pupils in the third  
7 grade in the first semester, trimester, or quarter, as applicable.

8 (2) The presentation may be in person, either in the classroom  
9 or at the local public library, via telecommunication, or via any  
10 other communication method agreed upon by the parties as  
11 appropriate to meet the requirements of this section.

12 (b) The local public library shall provide all of the following  
13 information at the presentation described in subdivision (a):

14 (1) How to obtain a physical library card.

15 (2) Where the closest local public library is located.

16 (3) How to access the local public library's internet website. If  
17 the local public library does not have an internet website, the local  
18 public library shall provide information on accessing the internet  
19 website of the California State Library.

20 (4) Information on the variety of resources provided by or  
21 available through the local public library. If the local public library  
22 does not provide a variety of resources, the local public library  
23 shall provide information on resources available through the  
24 California State Library.

25 18577. Within three years of the establishment of the  
26 memorandum of understanding or memorandum of agreement  
27 pursuant to Section 18576, a local public library, in consultation  
28 with the local educational agency, shall provide a report to the  
29 California State Library. The report shall contain one year's worth  
30 of data regarding all of the following information:

31 (a) The number of presentations that were conducted by the  
32 local public library.

33 (b) The number of third-grade pupils who took part in the  
34 presentations.

35 (c) The number of third-grade pupils who received local public  
36 library access as a result of the presentations.

37 (d) The number of new summer readers the local public library  
38 received during the summer months following the presentations.

39 (e) Any increase in the number of library cards, or versions of  
40 library cards, issued from the time following the presentation.

1 ~~(f) Any increase in the borrowing of library books or eBooks~~  
2 ~~following the presentations.~~

3 ~~(g) Any measurable increases to the use of other library~~  
4 ~~resources following the presentations.~~

5 ~~18578. The California State Library shall provide technical~~  
6 ~~assistance to local public libraries on the provisions of this chapter,~~  
7 ~~including creating the memorandum of understanding or~~  
8 ~~memorandum of agreement and the implementation and reporting~~  
9 ~~requirements.~~

10 *SEC. 2. Article 5 (commencing with Section 19340) is added*  
11 *to Chapter 7 of Part 11 of Division 1 of Title 1 of the Education*  
12 *Code, to read:*

13  
14 *Article 5. Local Public Library Partnership Program*

15  
16 *19340. The Local Public Library Partnership Program is*  
17 *hereby established under the administration of the State Librarian*  
18 *for purposes of ensuring that, by third grade, all pupils have access*  
19 *to a local public library.*

20 *19341. (a) For purposes of this article, the following*  
21 *definitions apply:*

22 *(2) (A) "Local public library" means a public library formed*  
23 *pursuant to this part that is located within the elementary school*  
24 *attendance area in which a schoolsite of a local educational agency*  
25 *is located.*

26 *(B) If no public library is located within the elementary school*  
27 *attendance area in which a schoolsite of a local educational agency*  
28 *is located, the closest public library formed pursuant to this part*  
29 *that is within the elementary or unified school district in which a*  
30 *schoolsite is located shall be considered the local public library.*

31 *(C) If no public library is located within the elementary or*  
32 *unified school district in which a schoolsite of a local educational*  
33 *agency is located, the closest public library formed pursuant to*  
34 *this part that is within the county in which a schoolsite is located*  
35 *shall be considered the local public library.*

36 *(3) "Student success card" means a card issued by a local*  
37 *public library that provides access to library services, including,*  
38 *but not limited to, all of the following:*

1 (A) Age-appropriate online research and learning resources  
2 maintained by local public libraries and the California State  
3 Library.

4 (B) Online tutoring.

5 (C) Age-appropriate digital content from the California State  
6 Library's K–12 Online Resources Project.

7 19342. (a) The State Librarian shall offer resources to assist  
8 each local public library to find student success card dispensing  
9 strategies that work best for their communities.

10 (b) The State Librarian shall coordinate with each local public  
11 library to determine the most effective means to ensure each pupil  
12 in each local educational agency is issued a student success card  
13 by third grade, including, but not limited to, by working with a  
14 school administrator or school librarian.

15 (c) On or before January 1, 2026, the State Librarian shall  
16 ensure that partnerships between local public libraries and local  
17 educational agencies have been established to enable each pupil  
18 enrolled at a schoolsite of each local educational agency to be  
19 issued a student success card by third grade.

20 19343. (a) Notwithstanding Section 10231.5 of the Government  
21 Code, the State Librarian shall, on or before January 1, 2029, and  
22 by each January 1 thereafter, report to the Legislature all of the  
23 following information:

24 (1) The number of third grade pupils who have been issued a  
25 student success card.

26 (2) The number of third grade pupils who received local public  
27 library access as a result of the partnerships developed pursuant  
28 to this article.

29 (3) The number of new summer readers each local public library  
30 received during the summer months each year.

31 (4) Any measurable increases to the use of other library  
32 resources as a result of the partnerships developed pursuant to  
33 this article.

34 (b) A report required to be submitted pursuant to subdivision  
35 (a) shall be submitted in compliance with Section 9795 of the  
36 Government Code.

37 19344. Consistent with Section 99.37 of Title 34 of the Code  
38 of Federal Regulations, a local educational agency may disclose  
39 directory information, as defined in Section 49061, to the State  
40 Librarian for the purpose of administering this article. The

1 *information shall not be used for any other purpose or given or*  
2 *transferred to any other person or agency.*

3 *19345. Nothing in this chapter shall be construed to prohibit*  
4 *a local public library from partnering with a local educational*  
5 *agency to issue student success cards to pupils in kindergarten or*  
6 *any of grades 1 to 12, inclusive.*

7 SEC. 3. If the Commission on State Mandates determines that  
8 this act contains costs mandated by the state, reimbursement to  
9 local agencies and school districts for those costs shall be made  
10 pursuant to Part 7 (commencing with Section 17500) of Division  
11 4 of Title 2 of the Government Code.

O

**From:** [Csl\\_info](#) on behalf of [Lucas, Greg@CSL via Csl\\_info](#)  
**To:** [csl\\_info@lists.californialibrarylists.org](mailto:csl_info@lists.californialibrarylists.org)  
**Subject:** [Csl\_info] Dolly Parton Imagination Library  
**Date:** Wednesday, April 19, 2023 2:07:07 PM  
**Attachments:** [ATT00001.txt](#)

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Good Morning, Library Directors --

As I said at the director's forum last week, the Dolly Parton Imagination Library is coming to California at or near June 6. This is a terrific opportunity for libraries to demonstrate all the amazing things libraries do for their communities.

Just telling people about the Imagination Library – at story times, in tweets, in posts, online, in-person, helps us make sure as many as possible of the 2.4 million kids under the age of five in this state get the benefits of this extraordinary program.

At a minimum, libraries should help families sign up for the Imagination Library if they can't do so online with their own devices. Have forms available and promotional material.

Ask parents of young children when they register themselves or their children for library cards if they are already signed up for the Imagination Library and if not, give them the needed information. Support and promotion of this program fits into what libraries are doing already on a daily basis.

There is all kinds of helpful stuff here at the Imagination Library website. Maybe start here: <https://imaginationlibrary.com/news-resources/marketing-brochures-usa/>

### **THE BIGGER ASK**

What the State Library really needs help with right now is adding community partners in the parts of the state where there currently aren't any. These tend to be the more urban and suburban, densely populated parts of California.

If there isn't a community partner in their part of the state, families get put on a waiting list until there is one for their zip code – a delay potentially of months.

The more local partners we have in place by June 6, the greater the number of happy kids and families and the more good feelings generated about libraries.

Here's what local partners do:

- Local Partners need to include at least one lead partner that is a 501c3. They can't be government agencies. (Think Friends, Foundation, Service Clubs. First 5s aren't 501c3s)
- Partners need to have a bulk mail permit, which significantly reduces the costs of book delivery.
- Local partners enroll children in the Imagination Library within the area they choose to serve.
- They promote the program and
- Are responsible for half the monthly cost of each child receiving a book -- \$1.50. The State Library picks up the other \$1.50. That's roughly \$30 per kid per year.

The local share doesn't have to come out of the Local Partner's pocket. It can come from other



sources, but the local partner is the responsible party.

This from the Imagination Library website:

[https://imaginationlibrary.com/ilData/usrFiles/2021/04/USA\\_Affiliates-Community-reg2021.pdf](https://imaginationlibrary.com/ilData/usrFiles/2021/04/USA_Affiliates-Community-reg2021.pdf)

In some counties, the Friends of the Library are the local partner but the local First 5 collects the names, forwards them to the Imagination Library and ensures there's money for each book that's sent.

Here's where we need local partners the most:

Fresno County

Los Angeles County

Marin County

Monterey

Napa

Orange

Riverside

Sacramento

San Bernardino

San Mateo

Santa Clara

Santa Cruz

Solano

Ventura

If a local partner can cover the whole county, so much the better, but taking on a city or portion of the affected zip codes is fantastic too.

Please forward your ideas for local partners—including names and contact information-- to [imaginationlibrary@library.ca.gov](mailto:imaginationlibrary@library.ca.gov). Send other questions you may have to that address as well.

Yes, it's work but it's positive important work that's going to be good for all libraries if the program succeeds. The State Library and I are grateful for any help you can give us.

-- Greg Lucas

California State Library, Library Development Services  
 Cooperative Library System Liaison Report  
 May 9, 2023

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## State Library News

The Library Development Services team is pleased to welcome a new Library Programs Consultant, whose first day was Monday April 17, 2023. Her name is Kalea Villalobos, and she will primarily work on the Lunch at the Library program and the Building Equity-Based Summers program.

LSTA News: This is a reminder about the federal government’s transition from the use of the D-U-N-S Number to the use of the Unique Entity Identifier (UEI). D-U-N-S numbers are no longer in use. Current federal award recipients and all future applicants/recipients will need to have an active UEI to be eligible to receive or continue to receive federal award funds. To register and/or for more information, please visit [SAM.gov | Entity Registrations](https://sam.gov). If you have questions regarding this, please contact [LSTAGrants@library.ca.gov](mailto:LSTAGrants@library.ca.gov).

The California Public Libraries Survey dataset is now available. To access data, please [log in to your LibPAS account](#) and click the “Ready Reports” button. The usual trend and comparison reports are available, and a new COVID trend report allows you to view the significant variations in library visits, circulation, and programming. Contact [LibraryStatistics@library.ca.gov](mailto:LibraryStatistics@library.ca.gov) for help with logging in or accessing your data.

Do you have a shape file of your library district? The State Library has created a [library jurisdiction map](#), and most library service areas were drawn using city or county boundaries. If you have an official shape file of your district, or if you have an informal agreement that extends or contracts your service areas from municipal or county boundaries, please contact [LibraryStatistics@library.ca.gov](mailto:LibraryStatistics@library.ca.gov) so we can accurately portray your service area.

## Open Opportunities

### [Building Forward Library Facilities Improvement Program Round 2](#)

Round Two of the Building Forward Library Facilities Improvement Program is now open. This opportunity will close May 18, 2023. With new funding provided by the legislature, the State Library has approximately \$175 million dollars left to award.

Please visit the website at <https://www.library.ca.gov/grants/infrastructure/>. For Building Forward questions, please email [buildingforward@library.ca.gov](mailto:buildingforward@library.ca.gov).

### [Broadband: California Library Connect and Collaborative Connectivity Grant– Rolling Due Dates](#)

The [California Library Connect Program](#) is now accepting applications. Libraries may apply for grants to cover eligible IT/network infrastructure equipment and expenses, as well as the first-year costs of upgrading or installing a new high speed Internet circuit. This program also supports California public libraries by connecting them to high-speed internet through the California Research and Education Network (CalREN) — a high-capacity public-sector broadband network. We have also launched the [California Collaborative Connectivity Grant](#), a separate grant opportunity that provides gap funding for libraries and partner anchor institutions to construct broadband circuits to connect underserved communities. State of CA funded.

For California Library Connect questions, please contact us at [admin@californialibraryconnect.com](mailto:admin@californialibraryconnect.com), the California Library Connect Grants Coordinator email [grants@californialibraryconnect.com](mailto:grants@californialibraryconnect.com) or through our help line at 213-297-0109 (Monday-Friday, 7:00AM-3:00PM PST).

### California Library Literacy Services

[Annual applications for returning CLLS programs](#) are now open and are **due Monday, May 15**. The [information session](#) was recorded and is available online along with [instructions](#). State funded.

Visit the [grants page](#) of the California State Library website for a listing and timetable of new and upcoming funding opportunities and statewide resources available.

### Sustainable California Libraries 23/24 Now Open – Closes June 15, 2023

The LSTA-funded Sustainable California Libraries themed grant provides libraries the opportunity to design programming and educational opportunities focused on sustainability and climate resilience, by collaborating with project partners, community connections, and community members.

These projects meet Goal 4 of the California Library Services and Technology Act Investment Plan 2023–2027: Strengthen equitable resource-sharing and access to information, services, and opportunity with an emphasis on local community strengths and challenges.

In late April and May, we are hosting one information session and two drop-in office hours. You can also hear many of the promising practices from the current #SustainableCALibraries projects at the CLA Conference in early June.

Applications for 2023–2024 are due **June 15, 2023**. Learn about the [Sustainable California Libraries grant](#) and join us for an upcoming drop in office hour!

- [Office Hour 1: May 10, 2023, 9:00 am – 10:00 am](#)
- [Office Hour 2: May 24, 2023, 11:00 am – 12:00 pm](#)

For questions, please email [sustainability@library.ca.gov](mailto:sustainability@library.ca.gov)

### Zip Books

The California State Library is pleased to announce that the [2023/24 Zip Books program](#) is now open for applications! Applications are due on **Thursday, May 11, 2023 at 12:00 noon**. Visit our [website](#) for full program information, timeline, and application instructions. Email [zipbooks@library.ca.gov](mailto:zipbooks@library.ca.gov) with any questions. Please note: awards will be made after the 2023–2024 California State budget has passed. State-funded.

## Current Projects and Services

### California Library Literacy Services Training - Ongoing

Look for a full “literacy track” with more than ten workshops and three supersessions at the CLA conference in Sacramento, June 1-3. CLLS networking calls and trainings through the Literacy Initiatives grant continue on a regular basis. Upcoming training sessions will help libraries prepare for AmeriCorps,

family literacy, new ESL services and more. Please visit the CLLS training and meeting [calendar](#). LSTA and state funded.

#### [California Libraries Learn \(CALL\) - Ongoing](#)

Have a good idea? Check out CALL's offerings at the CLA conference June 1-3. CALL Homegrown features learning opportunities suggested and designed by California library staff; anyone can complete the [CALL for Presentations!](#) Plan professional development by visiting [www.callacademy.org](http://www.callacademy.org) and the [calendar](#) to explore the options. CALL has its own newsletter, *CALL Letters*, and users can [subscribe](#) directly for up-to-date information on staff professional development needs. Encourage your staff members to [create a login](#) to access the many online, self-paced learning opportunities available through [CALL Academy](#). LSTA funded.

#### [CopyCat Grants](#)

For 2022/23 [CopyCat Grants](#) the Final Narrative, Financial, and Expenditure Detail Reports are due to the State Library **by July 31, 2023**. For Grant Guide information and to submit reports, please visit [Manage Your Current Grant - California State Library](#). For CopyCat questions, email [LSTAGrants@library.ca.gov](mailto:LSTAGrants@library.ca.gov) LSTA funded.

#### [Get Connected! California/Affordable Connectivity Program - Ongoing](#)

All California Libraries are invited to participate in the Get Connected! Initiative. Get Connected! promotes the Affordable Connectivity Program (ACP) which provides a monthly discount of up to \$30 off home internet to qualifying families. Libraries are encouraged to host enrollment events, with the support of CETF and Get Connected! These enrollment events will support eligible families interested in applying for ACP, answer questions about the ACP benefit, and provide hands-on assistance with the application. Patrons will be encouraged to bring the required documents to apply. To participate in an enrollment event and learn how you can help your patrons Get Connected! please visit <https://forms.gle/k6YiHeH8Suwhvxy97>. For more information on ACP please visit: [www.internetforallnow.org/applytoday](http://www.internetforallnow.org/applytoday). State of CA funded.

#### [Digital Navigators / Connected California - Ongoing](#)

The free Digital Navigators service helps all Californians get more information about free and low-cost internet and devices, and access resources that help them build digital skills and digital literacy. All California public libraries can request free printed material, access social media assets, and sample press releases in the Outreach Toolkit under [Digital Navigators and Your Library](#). Extend your library staff capacity and support digital equity. English & Spanish Navigators are current or former library staff. No application or reporting. For more information, email: [DigNavs@library.ca.gov](mailto:DigNavs@library.ca.gov)

#### [Networking California Library Resources](#)

We are delighted to share news about [CalMatters for Learning](#), a free nonpartisan resource platform, brought to you by the California State Library and CalMatters. At the beginning of each month through June 2023, you will find a new package of resources to help library staff develop programs, guide conversations and build other activities at your branch. Resources will be available in English and Spanish. The resource center includes interactive tools, videos, audio features and explanations. All libraries are encouraged to integrate the resource into their programs and events. For questions or to provide feedback on the resource, contact [anaclara@calmatters.org](mailto:anaclara@calmatters.org) LSTA-funded.

### Tutoring Project – Ongoing

Every internet connected Californian is now able to access live, 24/7 online tutoring and homework help in all K-12 subjects. The passing of [AB 128](#) by the California State Legislature enabled the California State Library to partner with the Pacific Library Partnership in bringing this service to all CA Public Libraries. All California public libraries are able to offer Brainfuse’s online tutoring and homework assistance service, HelpNow, to their users for two years at no cost. Every California student, with or without a library card, has access to 24/7 online tutoring in core K-12 subjects. Spanish language tutors will be available as well as tutors fluent in Mandarin, Cantonese, Vietnamese, and Tagalog.

[See here for Full details on the Statewide tutoring project.](#) State of CA funded.

For Online Tutoring questions, email [catutoring@library.ca.gov](mailto:catutoring@library.ca.gov).

### Parks Pass Program – ongoing

A reminder that the [toolkit](#) exists for support on marketing, circulation, programming, and more.

Are any of you doing anything creative to promote your parks passes for the superbloom? Or maybe you’re preparing for [Parks Week](#), which is June 14-18 – there are amazing events happening all over the state.

Some ideas:

- Displays about local parks/outdoors themed books and the parks passes
- Design contest for library cards/bookmarks
- [Marine Protected Area coloring book pages](#) (free)
- Anything from the activity guide for [Junior Rangers](#)
- Promote the [Adventure Pass too, for Fourth Graders](#)
- Create a [tree where people submit leaves](#) about their favorite thing to do outside, like Rancho Cucamonga
- Help people access the [Digital Parks Pass passport](#)
- Lots more [sample programs](#) - I just updated this with some great grantee work

For any questions, email [parkspass@library.ca.gov](mailto:parkspass@library.ca.gov). State of CA funded.

## Networking and Training

### Career Pathways Webinars for 2023

Register for upcoming webinars by clicking the links below or visiting the [Career Pathways Staff Resource page](#), where you can also find platform details, administration, marketing materials and more.

- [Career Pathways and Digital Literacy: Getting Started with Northstar](#)  
Wednesday, May 10, 2023, 11:00 am – 12:00 pm
- [Career Pathways Resource: Using Coursera](#)  
Wednesday, July 12, 2023, 11:00 am – 12:00 pm

- [Career Pathways Resource: Using Skillshare](#)  
Wednesday, August 16, 2023, 11:00 am – 12:00 pm
- [Career Pathways Resources: Using LearningExpress Library Complete and Job & Career Accelerator \(EBSCO\)](#)  
Wednesday, September 13, 2023, 11:00 am – 12:00 pm
- [Career Pathways Resource: Using LinkedIn Learning](#)  
Wednesday, October 18, 2023, 11:00 am – 12:00 pm
- [Career Pathways Resources: Using VetNow and GetSetUp](#)  
Wednesday, November 8, 2023, 11:00 am – 12:00 pm
- [Access recorded webinars on the CALL Academy Career Pathways channel.](#)

New to the library or not sure which platforms your library offers? Check out the [Career Pathways Services Locator map](#).

Career Pathways is State of CA funded. Questions? [CAPathways@library.ca.gov](mailto:CAPathways@library.ca.gov)

#### [Directors Networking Conversations 2023](#)

Networking conversations for library directors continue and an invitation to participate is sent out on the directors' listserv as dates are scheduled. The next Directors Call will be held on May 17, 2023 3:30-4:30 p.m. Library directors can register for the meeting at

<https://us06web.zoom.us/meeting/register/tZwofuGqD8jGNOSGP83jbK9wwVGsjGZsnFP>

LSTA funded.

#### [Online Tutoring Training 2023](#)

The statewide online tutoring project has trainings available for you or your staff. All trainings are archived on [our tutoring page](#).

#### [Get Connected California Events April 22: Host Sites Needed](#)

Get Connected! California mobilization is underway to expand broadband access for Californians. On Saturday, April 22, organizations across the state are hosting enrollment assistance events to be sure that every eligible student and family is aware of and enrolled in the Affordable Connectivity Program (ACP). More than 4 million California households are eligible for discount broadband services but are not yet enrolled.

If you can help by hosting an enrollment event on April 22 or by promoting ACP enrollment in your community, [please sign up here](#).

Please help spread the word about ACP and the benefits for households in your area. A Digital Inclusion flier in English and Spanish to help households enroll is available at this [link](#).

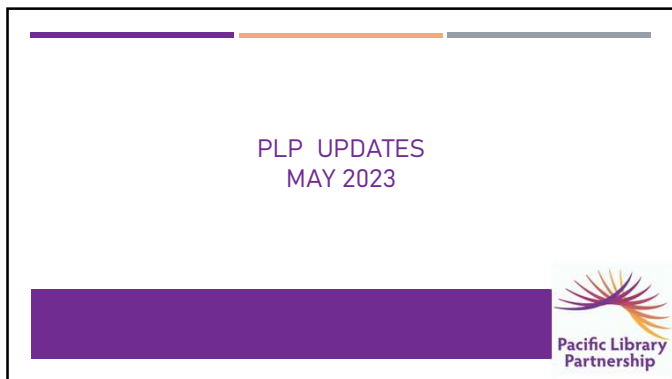
Please share this information with your colleagues and local partners. For more information on ACP enrollment, visit the [Internet For All Now](#) website.

Let's get California connected!

*Projects marked "LSTA funded" are supported in whole or in part by the U.S. Institute of Museum and Library Services under the provisions of the Library Services and Technology Act, administered in California by the State Librarian.*

*Projects marked "State of CA funded" are supported in whole or in part by funding provided by the State of California, administered by the California State Library.*





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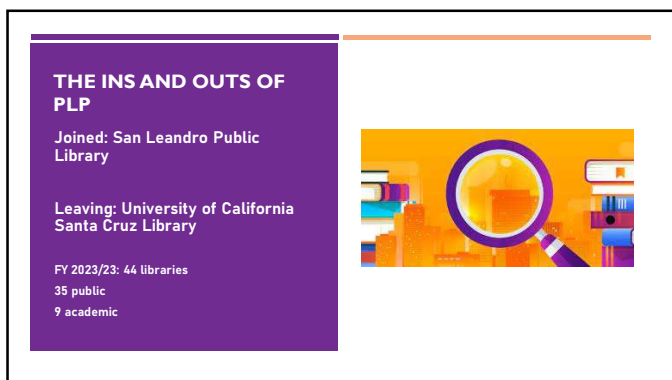
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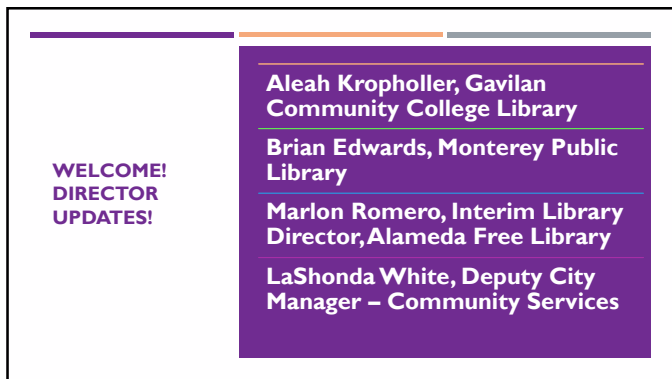
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**PLP SUPPORT OF STATEWIDE GRANTS**

New LSTA Five-Year Plan


Focus on collaboration and partnership, data-driven and outcomes-based impact, equity-centered work, and ongoing internal and external communication

PLP Invited to Apply for Five-Year Partnership with State Library

- 8 LSTA Initiatives, PLP applied for 4, and was awarded 3
- Equity-Based Data-Driven Decision-Making for Community Impact
- Literacy Initiatives
- Networking California Library Resources

Two Other Statewide Grants (Using State Funds)

- Workforce Development CAreer Pathways Project
- Online Tutoring Program



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**STUDENT SUCCESS – ACTIVITIES CONTINUE!**

Helping libraries partner with schools for library cards for students



FY2016/17, 17/18, and 18/19: PLP and NorthNet collaborative LSTA Student Success grant

Expanding the working group to include additional PLP libraries

- 2020: SB 1025 (Umberg) Student Success Act
- 2021: SB 34 (Umberg) Student Success Cards
- 2023: SB321 (Ashby) – Library Cards for Third Graders



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**QUESTIONS**

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